



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## B.A.,LL.B. (Hons.)

### SEMESTER II

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBI201	DC	LEGAL LANGUAGE AND LEGAL WRITING	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall be exceed 10 Marks)

#### Course Objectives:

1. To teach legal vocabulary and comprehensive skills.
2. To teach the drafting skills and grammatical aspects thereof.

**Course Outcomes:** After completion of this course the students are expected to be able to:

1. Understand the legal language.
2. To demonstrate the aspects of legal writing.

#### Course Content:

##### **UNIT I: Vocabulary**

- Foreign words and phrases
- Set expressions and phrases.
- One word substitution
- Words often confused
- Synonyms and Antonyms, especially Legal words

##### **UNIT II: Comprehension Skills**

- Comprehension of Legal texts
- Common logical fallacies
- Comprehending legal passages through queries

##### **UNIT III: Drafting skills**

- Legal Drafting
- Preparing legal briefs
- Precise and summary



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#### UNIT IV: Grammar

- Cohesive Devices, Combination of sentences
- Sentence structures, verb patterns
- Modals
- Possessives and 'Self' forms

#### UNIT V: Composition and Translation

- Legal topics for essay writing
- Translation and Transliteration.

#### Suggested Readings:

1. Abidi, I. (1978). *Law And Language*. Aligarh:University Publishing.
2. Denning, A. (1980). *The Due Process of Law*. Oxford: Oxford University Press.
3. Glanville L., & Williams, A. S. (2002). *Learning the Law* (17<sup>th</sup> ed.). United Kingdom: Sweet & Maxwell.
4. Nesfield, J. C. (2019). *English Grammar Composition and Usage*. United Kingdom: Macmillan publication.
5. Setalvad, M. C. (2008). *The Common Law in India*. United Kingdom : Cambridge University Press.



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### SEMESTER II

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNPOLSC202	DC	POLITICAL PROCESS IN INDIA	3	0	0	3	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall be exceed 10 Marks)

**Course Educational Objectives (CEOs):** The student will be:

- **CEO1:** Study about the political process, political parties and party system in India and different forms of party system.
- **CEO2:** Capable to understand the constitutional factors, extra-constitutional institutions, factors, and forces which influence the voting behaviour and election process in the country.
- **CEO3:** Knowledgeable about regionalism role and impact of this concept upon political system.
- **CEO4:** Acquire in depth knowledge about secularism and role of religion, caste and communalism in the political system
- **CEO5:** Able to understand changing nature of politics, welfare state and factors responsible for this change and movement.

**Course Outcomes (CO's):** The students should be able to:

- **CO1** Recall the working of the political parties paying attention to the contradictory dynamics of party system
- **CO2** Examine our electoral democracy and what are the key issues related to voting behavior, election process and their impact.
- **CO3** Describe about the factors of regionalism and how this concept is affecting political system.
- **CO4** Recall the key drivers of Indian politics able to explain how caste, religion, language have influenced the identity politics in India. Able to critically examine and explain the Minorities issues in India and role of caste politics in Indian political system
- **CO5** Able to examine the changing nature and factors of political system.



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### SEMESTER II

#### Course Contents:

#### **UNIT - I**

Political Parties and the Party System:

#### **UNIT II**

Determinants of Voting Behavior, Process of Election

#### **UNIT III**

Regional Aspirations: The Politics of Secession and Accommodation

#### **UNIT IV**

(i) Religion and Politics: Debates on Secularism; Minority and Majority

Communalism

(ii) Caste and Politics

Caste in Politics and the Politicization of Caste

#### **UNIT V**

The Changing Nature of the Indian State: Developmental, Welfare and Coercive Dimensions

#### Suggested Readings:

- Bhuyan, Dasarathy (2016). *Political Process in India* Cuttack: Kitab Mahal
- Choudhry, Sujit et al. (Eds) (2016). *The Oxford Handbook of the Indian Constitution*. UK: Oxford University Press.
- E. Sridharan, (2012). *Coalition Politics and Democratic Consolidation in Asia*. New Delhi: Oxford University Press.
- F. Frankel, Z. Hasan, and R. Bhargava (eds.) (2000). *Transforming India: Social and Political Dynamics in Democracy*. New Delhi: Oxford University Press.
- P. Brass, (1999). *The Politics of India since Independence* New Delhi: Cambridge University Press and Foundation Books.
- P. DeSouza and E. Sridharan (eds.) (2006). *India's Political Parties*. New Delhi: Sage Publications.
- R. Bhargava (ed.) (2008). *Politics and Ethics of the Indian Constitution*. New Delhi: Oxford University Press.
- R. Kothari, (1970). *Caste in Indian Politics*. Delhi: Orient Longman.
- Z. Hasan (ed.) (2002). *Parties and Party Politics in India*. New Delhi: Oxford University Press.



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### SEMESTER II

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNECO201	DC	MICRO ECONOMICS-II	3	0	0	3	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall be exceed 10 Marks)

**Course Educational Objectives (CEO's):** The student will be able:

- **CEO1:** To develop in- depth understanding of firms, market, pricing strategies, factor pricing and market failures.
- **CEO2:** To develop understanding of firms with respect to revenue.
- **CEO3:** To make the students understand the concept of market failure.
- **CEO4:** To demonstrate the sources of revenue for the govt.
- **CEO5:** To make the students understand how government policy may improve outcomes for society.

**Course Outcomes (CO's):** Students shall be able to:

- **CO1:** Predict the major characteristics of different market structures
- **CO2:** Illustrate the implications for behavior of the firm with respect to revenue.
- **CO3:** Explain various causes and factors related to Market Failure.
- **CO4:** Summarize the nature of income earned by various factors of production.
- **CO5:** Critically examine the welfare motive of the government towards the society.

**Course Content:**

#### UNIT I: Market Structures

Price Determination and Equilibrium of Firm under Perfect Competition, Monopoly, Monopolistic Competition and Oligopoly; Price Discrimination: Degrees of Price Discrimination; Kinked Demand Curve Theory of Oligopoly.

#### UNIT II: Concepts of Revenue

Concept of Revenue: Total Revenue, Average Revenue, Marginal Revenue, Relationship between AR and MR Curves, Structure of AR and MR in Different Markets.



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### SEMESTER II

#### **UNIT III: Market Failure**

Sources of Market Failure: Imperfect Competition, Monopoly and Market Failure; Externalities and Market Failure, Public Goods and Market Failure, Imperfect Information, Distribution of Goods, Economic Efficiency.

#### **UNIT IV: Income Distribution**

Wages: Meaning and Types of Wages. Real and Nominal Wage; Concept of Rent. Ricardian Theory of Rent; Loan Able Fund Theory and Keynes Liquidity Preference.

#### **UNIT V: General Equilibrium and Welfare Theory**

Introduction to General Equilibrium Analysis; Walras' Solution, Welfare Economics; Pareto Criterion of Social Welfare, Kaldor-Hicks Welfare Criterion.

#### **Suggested Readings:**

- Ahuja, H, L. (2016). *Principles of Microeconomics*. New Delhi: S.Chand & Company Limited
- Case; Karl, E; Ray, C. (2007). *Principles of Economics*, 8<sup>th</sup> edition. New Delhi: Pearson Education Inc
- Dominick Salvatore (2012). *Microeconomic Theory Schaum's Outline series*. New Delhi: Tata McGraw Hill
- Samuelson, Paul & Nordhas, William (2010). *Economics*. New Dehli: McGraw Hill



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## B.A.,LL.B. (Hons.)

### SEMESTER II

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BA202	DC	SOCIOLOGY OF INDIA	3	0	0	3	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall be exceed 10 Marks)

**Course Educational Objectives (CEOs):** The student will be able:

- **CEO1:** To develop the understanding of India as a plural society.
- **CEO2:** To understand the emerging social issues and problems associated with diversity.
- **CEO3:** To Learn key concepts and institutions of Indian society.
- **CEO4:** To provide an outline of the institutions and processes of Indian society.
- **CEO5:** To understand the challenges and problems of socially deprived group.

**Course Outcomes (COs):** The student should be able to:

- **CO1:** Identify the cultural diversities in Indian Society.
- **CO2:** Apply diverse perspectives to complex subjects in multiple and conflicting position.
- **CO3:** Analyse the social institutions like economic, political, educational to understand society.
- **CO4:** Demonstrate how social change affects social structure and individuals.
- **CO5:** Recognize the implications of social changes at multiple level of oppression and empowerment.

#### **Course Content:**

##### **Unit I**

**India as a Plural Society:** Pluralism in India: Unity in Diversity, Diversities in Respect of Language, Caste, Race and Religion, Region, Factors of Unity.

##### **Unit II**

Diversity Problems: Communalism, Regionalism, Casteism, Linguism, Naxalism, Cross- Border Terrorism.



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### SEMESTER II

#### Unit III

**Social Institutions and Practices:** Social Institutions: Economic; Concept of Property and Division of labour. Political – Power, Authority; Educational – Education and Society, Education and Social Mobility.

#### Unit IV

**Identities and Change:** Factors of Social Change: Technological, Economic, Cultural, Demographic and Psychological Factors; Communication and Social Change.

#### Unit V

**Challenges to Indian State and Society:** Disadvantaged in India: Women, Children, Scheduled Castes, Scheduled Tribes: problems and Prospects, Other Backward classes.

#### Suggested Readings:

- Alavi, Hamaza and Harriss, John (eds.) (1980). **Sociology of Developing Societies: South Asia.** London: Macmillan.
- Deshpande, Satish, (2003). **Contemporary India: A Sociological View.** New Delhi; Viking. Dumont, L. (1997). **Religion, Politics and History in India.** Paris: Mouton,
- Haimendorf, C.V.F., (1967). The Position of Tribal Population in India“, in Philip Mason (ed)**India and Ceylon : Unity and Diversity.** New York: Oxford University Press
- Karve, Iravati. (1994). The Kinship map of India“, in Patricia Uberoi (ed.) **Family, Kinship and Marriage in India.** Delhi: Oxford





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### SEMESTER II

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB201	DC	CONSTITUTIONAL LAW-I	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall be exceed 10 Marks)

#### Course Objectives:

1. To teach basic principles of Constitution, Citizenship and Fundamental Rights
2. To teach the provision of Directive Principles of State Policy and Centre/State Legislature, Judiciary and Executive

**Course Outcomes:** After completion of this course the students are expected to be able to:

1. Understand the concepts of Constitution, Citizenship and Fundamental Rights. and contractual obligations thereof.
2. To demonstrate the provisions of Directive Principles of State Policy and Centre/State Legislature, Judiciary and Executive.

#### Course Content:

##### **UNIT-I: Introduction**

- Preamble
- Nature of Indian Constitution
- Characteristics of federalism
- Unitary form of Government.

##### **UNIT-II: Citizenship, Fundamental Rights**

- Citizenship
- State
- Fundamental Rights – Equality, freedom and social control, personal liberty, changing dimensions of personal liberty, cultural and educational rights.
- Right to constitutional remedies



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### SEMESTER II

#### UNIT-III: Fundamental duties, Directive Principles

- Directive Principles of State policy.
- Inter relationship between fundamental rights and directive principles.
- Fundamental duties.

#### UNIT-IV: Union Executive, Legislature and Judiciary

- Union Executive – the President, Vice President
- Union Legislature – Council of Ministers
- Union Judiciary – Supreme Court.

#### UNIT-V: State Executive, Legislature and judiciary

- State Executive – Governor
- State Legislature – *Vidhan Sabha – Vidhan Parishad*
- State Judiciary – High Court.

#### Suggested Readings:

##### **Bare Acts:**

1. The Constitution of India (Latest Edition)

##### **Books:**

2. Basu, D.D. (2021). *Introduction to the Constitution of India* (25<sup>th</sup> Ed.). Chennai : Lexis Nexis Publication.
3. Jain, M. P. (2018). *Constitution Law of India* (8<sup>th</sup> Ed.). Chennai : Lexis Nexis Publication.
4. Kauper, P. (1972). *Constitutional Law: Cases and Materials* (4<sup>th</sup> Ed.). Boston: Little Brown and Co.
5. Lane, P.H. (1994). *An Introduction to the Australian Constitutions*. Australia: Law Book Co.
6. Pandey, J.N. (2021). *Constitutional Law of India* (57<sup>th</sup> Ed.). Allahabad: Central Law Agency.
7. Rai, K. (2016). *Indian Legal & Constitutional History*. Haryana: Allahabad Law Agency.
8. Seervai, H.M. (2015). *Constitution law of India (3 Volumes)*. New Delhi: Universal Law Publication.
9. Singh, M.P. (2017). *Shukla's Constitution of India*. (13<sup>th</sup> Ed.). Lucknow: Eastern Book Co.

##### **Case Reporters:**

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database



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							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB202	DC	LAW OF CONTRACT-II (Special Contract)	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall be exceed 10 Marks)

#### Course Objectives:

1. To teach basic principles of specific contract, partnership etc.
2. To teach the provision of Sales of Goods Act 1930.

**Course Outcomes:** After completion of this course the students are expected to be able to:

1. Understand the concepts of specific contracts like bailment, pledge, agency etc.
2. To demonstrate the provisions of formation of sale contract.

#### Course Content:

##### **Unit I: Contract of Indemnity and Guarantee**

- The Concept of Indemnity
- Need for indemnity to facilitate commercial transactions
- Method of creating indemnity obligations
- Definition of indemnity
- Nature and extent of liability of the indemnifier
- Commencement of liability of the indemnifier
- Situations of various types of indemnity creations
- Documents agreements of indemnity
- Nature of indemnity clauses
- Indemnity in case of international transactions
- Indemnity by Governments during interstate transaction
- The concept of Guarantee
- Definitions of guarantee: as distinguished from indemnity
- Essentials for a valid contract
- The place of consideration and the criteria for ascertaining the existence of consideration in guaranteed contracts



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### SEMESTER II

- Position of minor and validity of guarantee when minor is the principal debtor creditor or surety
- Continuing guarantee
- Nature of surety's liability
- Duration and termination of such liability
- Illustrative situations of existence of continuing guarantee
- Creation and. identification of continuing guarantees
- Letters of credit and bank guarantee as instances of guarantee transactions
- Rights of Surety
- Position of surety in the eye of law
- Various judicial interpretations to protect the surety
- Co-surety and manner of sharing liabilities and rights
- Extent of surety's liability
- Discharge of surety's liability

#### Unit II: Bailment

- Identification of bailment contracts in day-to-day life
- Manner of creation of such contracts
- Commercial utility of bailment contracts
- Definition of bailment
- Kinds of bailee
- Duties of bailor and bailee towards each other
- Rights of bailor and bailee
- Finder of goods as a bailee
- Liability towards the true owner
- Obligation to keep the goods safe
- Right to dispose of the goods
- Pledge: comparison with bailment
- Commercial utility of pledge transactions
- Definition of pledge under the Indian Contract Act
- Other statutory regulations (State & Centre) regarding pledge, reasons for the same.
- Rights of the pawner and pawnee
- Pawnee's right of sale as compared to that of an ordinary bailee
- Pledge by certain specified persons mentioned in the Indian Contract Act

#### Unit III: Agency

- Identification of different kinds of agency transactions in day-to-day life in the commercial world



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### SEMESTER II

- Kinds of agents and agencies
- Distinction between agent and servant
- Essentials of agency transaction
- Various methods of creation of agency
- Delegation
- Duties and rights of agent
- Dope and extent of agent's authority
- Liability of the principal for acts of the agent including misconduct and tort of the agent'
- Liability of the agent towards the principal
- Personal liability towards the parties
- Methods of termination of agency contract
- Liability of the principal and agent before and after such termination

#### **Unit IV: Law relating to Partnership**

- Definition and Nature of Partnership/Firm/Duties
- Relationship between partners mutual rights duties
- Implied Authority of Partners, Emergency
- Liability of Partners
- Doctrine of Holding out
- Incoming and outgoing partner – their rights liabilities
- Dissolution – Kinds, consequences
- Registration of firm and Effect of non-registration

#### **Unit V: Sale of Goods**

- Concept of sale as a contract
- Illustrative instances of sale of goods and the nature of such contracts
- Essentials of contract sale
- Essential conditions in every contract of sale
- Implied terms in contract sale
- The rule of caveat emptor and the exceptions thereto under the sale of Goods Act
- Changing concepts of caveat emptor
- Effect and meaning of implied warranties in the sale
- Transfer of title and passing of risk
- Delivery of goods: various rules regarding delivery of goods
- Unpaid seller and his rights
- Remedies for breach of contract



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#### Suggested Readings:

##### **Bare Acts:**

1. Sale of Goods Act, 1930
2. The India Partnership Act, 1932
3. The Indian Contract Act, 1872

##### **Books:**

1. Pollock & Mulla (1999). *Pollock & Mulla on Contract and Specific Relief Act* (11<sup>th</sup> Ed.). Bombay: N.M. Tripathi Publishers.
2. Bhashyam, K. & Adiga, K.Y. (1995). *The Negotiable Instruments Act* (11<sup>th</sup> Ed.). Allahabad: Bharath Publishers.
3. Guest, A.G. (ed.), (2014). *Benjamin's Sale of Goods* (7<sup>th</sup> Ed.). London: Sweet & Maxwell.
4. Nair, M. K. (1999). *Law of Contract* (5<sup>th</sup> Ed.). New Delhi: Orient Publishers.
5. Beaston, J. (2002). *Ansons' Law of Contract* (28<sup>th</sup> Ed.). London: Oxford University Press.
6. Singh, A. (2018). *Law of Sale of Goods and Hire Purchase* (8<sup>th</sup> Ed.). Lucknow: Eastern Book Company.
7. Singh, A. (2020). *Contract & Specific Relief* (12<sup>th</sup> Ed.). Lucknow: Eastern Book Company.
8. Singh S. D. & Gupta, J.P. (1999). *Singh and Gupta: The Law of partnership in India* (6<sup>th</sup> Ed.). New Delhi: Orient Law House.

##### **Case Reporters:**

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database